

Traveller Education Framework at University of Limerick

John Heneghan,

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Traveller ACCESS Initiative at UL

Reflecting on 6 years of work:

- Plans, interventions, mechanisms(processes)
- Expansion
 - Partnerships . . . Lim Cnty Interagency
 - Geographic Limerick City & County
 - Dialogue . . . to include behaviour

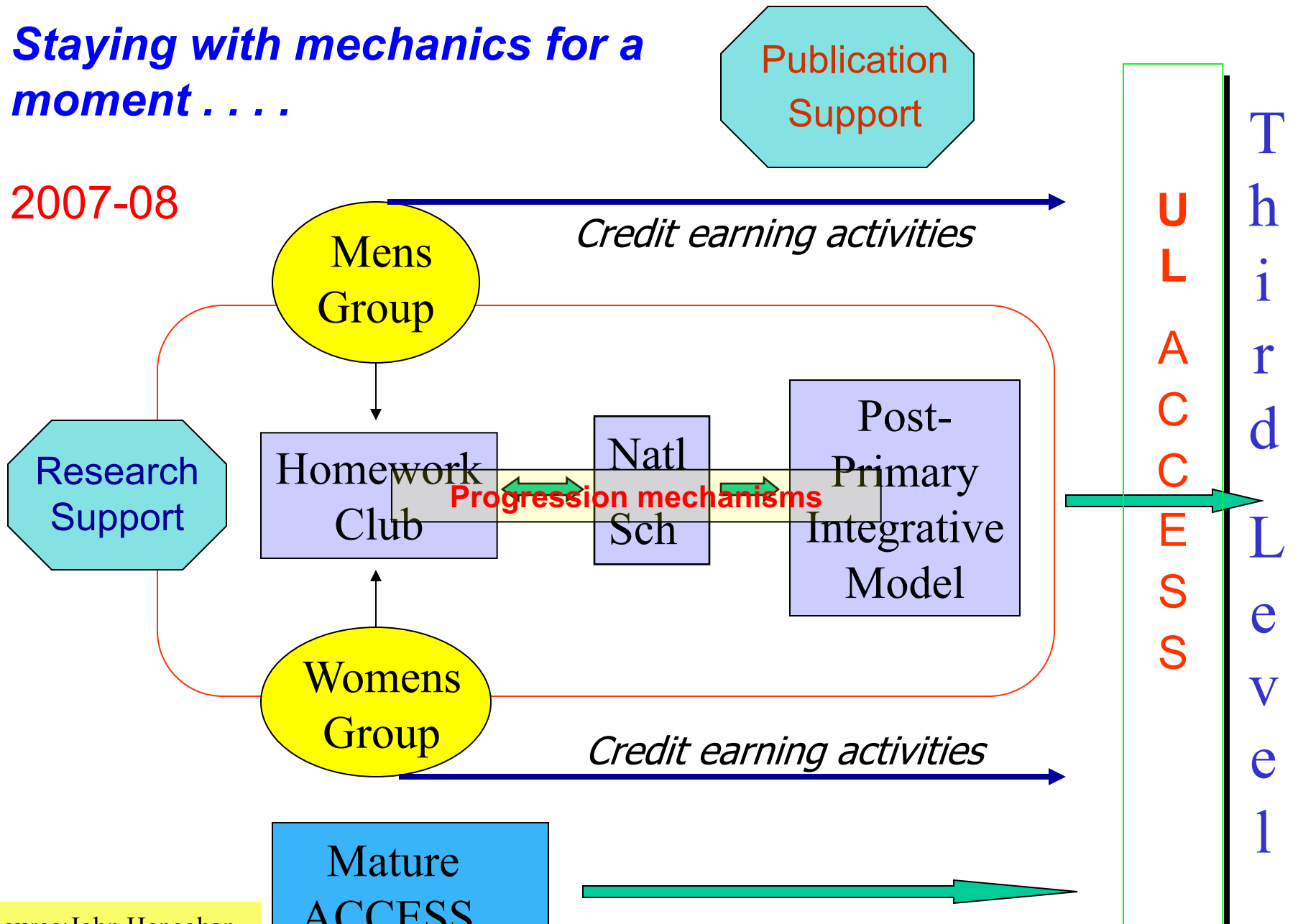
Leads to the

- Credit earning activity (SIF Initiative with LIT)
- Participating Travellers Interagency Subcommittees
- 100+ Travellers engaged

BUT does not explain how/why these emerged

Staying with mechanics for a moment

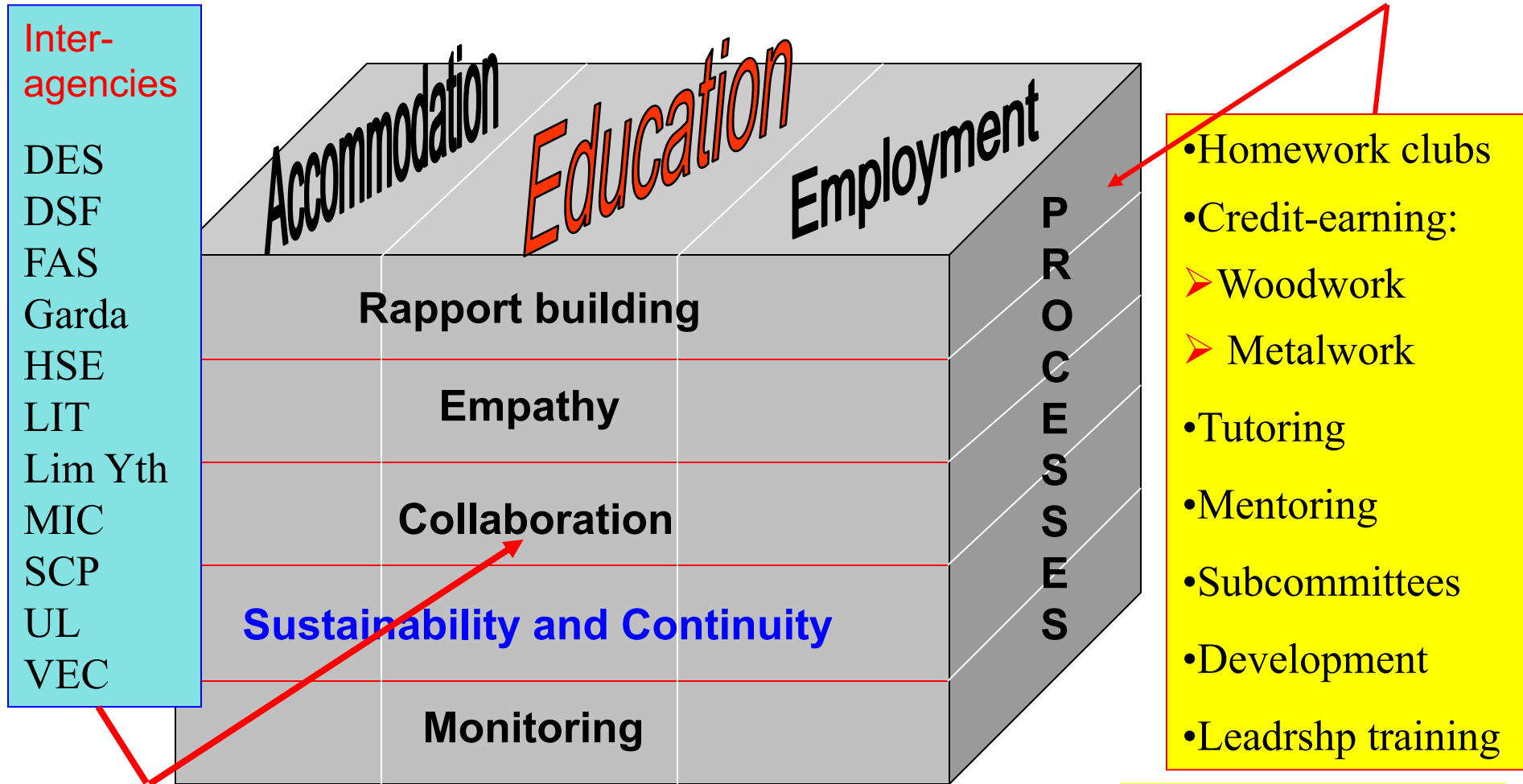
2007-08



Source: John Heneghan
University of Limerick

Why have these been successful?

Traveller Education Framework - a strategic approach: UL's contribution to Limerick City & County inter-agencies



Source: John Heneghan
University of Limerick

UL Education Framework for Travellers: implications beyond education

“A fundamental architecture for social inclusion”

Prof. Michael Morley, Kemmy Business School

- Embraced by Limerick County Interagency
- Provides a new vocabulary - dynamic
- Objective oriented – Strategic
- Competencies identified & Resources harnessed
- Potential for progressing other groups eg. Socio/econ, Adults with Autism, Down Syndrome

In line with UL ethos: *“serving communities in its hinterland”*

UL’s 20/20 Vision (1998)

Publications

- -Parley-Poet and Chanter: Pecker Dunne
- Candlelight Painter: Willie Cauley
- Canting with Cauley
- Parley with me
- The stranger in ourselves: Ireland's Other

**ALL of the above edited by Micheal O hAodha, A.&.A.
Farrar Publisher**

- Postcolonial Borderlands by Christine Walsh & OhAodha, Cambridge Scholars Publishing